



Dear Parents and Carers,

Well, what a busy first week back!

The children now 'sign in' when they first arrive at nursery. This can be a full written name, a few recognisable letters, the first letter of a name or just a pencil mark. Please continue to help your child to practise writing their name at home or focus on one letter at a time if that is more appropriate. Please remember to start their name with a capital letter and then the remaining letters in lower case.

For example :- **Nicola**

Sounds of the week



We began nursery Phonics sessions this week. We introduced Fred the Frog who talks in 'pure' sounds and introduced the pure sounds 'm', 'a', and 's'. We talked about how to write an 'm' using the phrase; Maisie mountain, mountain,

How to write an 'a' using the phrase; "Around the apple, down the leaf" and how to write an 's' using the phrase; "Slither

down the snake". Staff are helping children to hear these sounds at the beginning of words for example "Mmmmirror", "aaaaapple" and "sssssnake". We find this emphasis helps children to hear the focus sound and begin to recognise other words that begin with the same sounds quickly. There are some useful videos available via our school website regarding the Phonics scheme we use and how 'pure' sounds are taught:

https://www.templemoorinfants.co.uk/web/phonics_and_reading_curriculum/450591

How many pebbles on a beach?



We introduced our new topic 'How many pebbles on a beach?', the children were very enthusiastic to share their own experiences of a beach and are very excited for our Nursery trip to the beach at Lytham St Annes.

We had a great time doing some large-scale seascape paintings outside using (very!) long handled paint brushes and long rolls of paper. We then used large tyres dipped in paint to roll along the long stretches of

paper, working on those essential movements which aim to strengthen the shoulders, arms, hands and fingers needed for writing!

Starfish spotting



A very cheeky starfish has taken to hiding in the nursery! Each day we have to find its new hiding place and take a photograph of where it was. So far it has been found; under things, on top of things, in between things and behind things. We have made a book of its adventures in nursery highlighting all the important 'positional' words and the children have enjoyed looking through this and using this important mathematical language. Maybe you might have a 'cheeky' toy which likes to have hiding adventures at home? We would love to hear about all the wonderful places it was found!

Next week



Next Wednesday the nursery children will have the opportunity to look closely at a real (dead) crab and real (dead) fish bought from the fishmongers in Sale. **Mrs Berry will be holding the creatures** but young children are often intrigued by the creatures and may touch them. We will obviously be vigilant with hand washing if a child touches the creatures. Please let us know if your child has a sea food allergy, we are aware you probably wouldn't know they have one at this stage, but if you do please let us know.

Thank you for your continued support.

From The Nursery Team

Mrs Berry

Miss Stevens

Mrs Rowland