



Dear Parents and Carers,

P.E.

From next week the nursery children will be taking part in a P.E session. The session will take place in the main school hall on a Tuesday. For the P.E. session the children will be taking off their shoes and socks off and then putting them back on at the end of the session. It would be great if you could practise this daily at home and if possible **avoid** shoelaces and tights on a Tuesday!

Sounds of the week

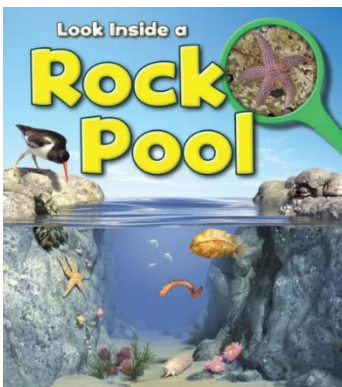


This week we introduced the pure sounds 'd', 't', and 'i'. Each phonic sound has a picture and a phrase to go with it that helps the children to form the letter correctly. We talked about how to write an 'd' using the words; Round the dinosaur's back, up his neck and down to his feet, how to write an 't' using the words; Down the

tower, across the tower and how to write an 'i' using the words; Down the insect's body, dot for the head. We also revisited the sounds we had covered in the previous week (m,a,s). We practised using 'Fred Talk' to do different actions e.g. s-t-a-n-d u-p, c-l-a-p etc. and will increase our use of this as the week progresses.

We continued to strengthen our writing muscles using water sprays to say and then spray the phonic sounds written in chalk outside and used mirrors to practise saying the sounds, forming the sounds correctly with our mouths.

Book of the week



We have continued to learn about the seaside and rockpools in particular. We read a non-fiction book about rockpools and learnt to recognise some of the sea creatures that live in them including limpets, crabs and starfish.

Here is some interesting information we found out ...

- Starfish have 5 arms.
- Starfish have eyes at the end of their arms.
- Starfish can grow a new arm if they lose one.
- Crabs have pincers (claws).
- Crabs walk sideways.

- Mussels close their shells when out of water.
- Mussels open their shells when under water.

We are looking forward to the Nursery trip to the beach. If you visit the beach over the next few weeks before we go on the trip and you happen to visit one with rockpools, please do take some photos of what you find and share them with us.

Something fishy is happening in nursery!



We have been very excited to look closely at some real (dead) sea creatures this week. In small groups the children were able to look at a large crab and fish. The children learnt to identify and name the different parts of the crab e.g., claws, legs, eyes, shell, mouth etc and were encouraged to identify and name the parts of the fish e.g., eyes, mouth, tail, gills, scales etc. The children were fascinated to see (and smell!!!) these creatures first hand.

Seaside Maths



For our maths this week, we used seaside themed items to help us work out real world mathematical problems including 5 shells, 5 fish, 5 crabs. For example, 5 people are on the sand and 2 people go in for a swim in the sea. How many are now on the sand? 4 shells are on the sand and a boy takes 2 for his sandcastle. How many shells are left behind? 1 fish is swimming in the sea and 2 more come along. How many fish are there now? We showed the children how to physically move the objects to help work out an answer.

Thank you for your continued support.

From The Nursery Team

Mrs Berry

Miss Stevens

Mrs Rowland