

Templemoor Infant and Nursery School – Long Term Plan 2015-16



Year	Reception	Teachers				
		Mrs Berry and Mrs Wynne				
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Imaginative learning project	Do you want to be friends?	Why do squirrels hide their nuts?	Will you read me a story?	Why do ladybirds have spots?	Who lives in a rockpool?	Are we there yet?
Memorable experience	A trip around school to meet all staff.	Wildlife trust visitor	Pantomime	Minibeast safari	Create a beach in the outdoor area.	Visit the airport.
Literacy- Main stories	<p>Lost and Found by Oliver Jeffers</p> <p>Fox makes Friends by Adam Relf</p> <p>On Sudden Hill by Linda Sarah and Benji Davies</p>	<p>Bear snores on by Karma Wilson</p> <p>Squirrel's busy day by Lucy Barnard</p> <p>Percy the Park keeper stories by Nick Butterworth.</p> <p>Non-fiction books and the internet to find out about animals.</p>	<p>Traditional tales e.g. Cinderella, Jack and the Beanstalk, The Gingerbread man. A variety of versions.</p>	<p>What the Ladybird heard by Julia Donaldson</p> <p>Snail trail by Ruth Brown</p> <p>The bad tempered ladybird by Eric Carle</p> <p>Christopher's caterpillar by Charlotte Middleton</p> <p>Minibeast non fiction books.</p>	<p>Seaside poems by Jill Bennet and Nick Sharratt</p> <p>At the beach by Roland Harvey</p> <p>Fantastic Fish by Emma Lynch</p> <p>Sally and the Limpet by Simon James</p>	<p>Mr Grumpy's outing by John Burningham</p> <p>Naughty Bus by Jan Oke</p> <p>Toys in space by Mini Grey</p> <p>Curious George and the Hot Air balloon by Margaret Rey</p>

Templemoor Infant and Nursery School – Long Term Plan 2015-16



<p>Mathematics through the topic (including Numbers and Shape, space and measure)</p>	<p>Order the main events in the school day. Recognising numbers.</p>	<p>Counting acorns and conkers. More and less than acorn game. Pattern-with autumnal finds/divali lamps/rangoli patterns Addition board games 2D shapes.</p>	<p>Size-height, weight and length Money-coin recognition and shop play. Subtraction board games.</p>	<p>Symmetry Doubling-spots on ladybirds Adding spots on ladybirds</p>	<p>Money-coin recognition and shop play. Adding items and giving change. Sharing and halving picnic food.</p>	<p>3D shapes-making vehicles from 3 D shapes e.g. lorries, rockets Doubling-number of wheels on 2 bicycles, cars etc. Addition/subtraction people on and off the vehicle. Distance-how far will the car travel down the different ramps?</p>
<p>Understanding the World (including People and communities, The World and Technology)</p>	<p>Making friends-finding out about each other. Family and friends. Special times and events in their families' lives e.g. wedding, birthdays.</p>	<p>How animals adapt for the winter-hibernation and migration. Autumnal changes. Bonfire night</p>	<p>Planting beans IT-paint programme and caption writing about traditional tales. E-safety</p>	<p>Minibeast hunt and observations. Caring for minibeasts IT Bee bot programmable toy and using the arrow</p>	<p>Recycling and sorting rubbish by materials. Features of coastal environments e.g. sea, beach, cliff, cove, headland, island Maps-investigating</p>	<p>Discuss places the children have visited. Look at photographs or postcards. Locate on a map. Floating and</p>

Templemoor Infant and Nursery School – Long Term Plan 2015-16



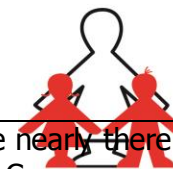
	<p>Changes in own lives.</p> <p>IT-paint programme</p> <p>Harvest Festival</p> <p>Planting bulbs</p>	<p>Remembrance Day</p> <p>Festivals – Diwali, Eid, Christmas.</p> <p>IT-Programme bee bot backwards and forwards.</p> <p>IT-Paint programme-winter. Write name</p>	<p>Shrove Tuesday</p> <p>Chinese New Year</p>	<p>keys on the computer to give bee bot instructions.</p> <p>Life cycles-butterfly and frog</p> <p>Growing seeds</p> <p>Easter</p>	<p>google maps.</p> <p>Compare the difference in the properties of wet and dry sand.</p> <p>Investigate fish and crabs from the fish mongers.</p>	<p>sinking. Investigate materials. Build boats.</p> <p>IT-Programme bee bot to take a journey. Include turns</p> <p>IT-Make own animation of 'The naughty bus' using Ipads</p>
--	------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Templemoor Infant and Nursery School – Long Term Plan 2015-16



<p>Expressive arts and design (including Exploring Media and materials and Being imaginative)</p>	<p>Mirror movements- working with a partner to mirror each other's movements.</p> <p>Self portraits- collage or paints</p> <p>Home corner-role play</p>	<p>Transient art with autumnal objects.</p> <p>Making fireworks.</p> <p>Christmas Nativity Play.</p> <p>Clay Diva pots</p> <p>Rangoli patterns</p> <p>Percy the Park keeper's hut- role play.</p>	<p>Making castles, flags, shields.</p> <p>Making puppets. Painting favourite characters.</p> <p>Castle-role play Bakers's shop-role play</p>	<p>Couleur mixing</p> <p>Looking at 'The snail' by Henri Matisse</p> <p>Listen and respond through movement to the music 'The flight of the bumblebee' by Nikolai Rimsky-Korsakov</p> <p>Campsite/garden centre-role play</p>	<p>Under water collages using paints, sand and a variety of materials.</p> <p>Observational drawings of seaside objects e.g. shells, starfish</p> <p>Seashore shop-role play</p>	<p>Investigate different destinations through photographs. Create own picture of a favourite destination.</p> <p>Ticket office-role play</p>
<p>Communication and Language</p>	<p>Explore feelings e.g. worried, sad, happy. Following instructions.</p>	<p>Talk and question and answer session with Fire service (if possible) about fire safety.</p>	<p>Listen carefully to and talk about stories. Describe characters.</p>	<p>Action poems and songs Discuss and ask 'how' and 'why' questions</p>	<p>Talk found objects washed up from the sea. What are they? Who might they belong to? Where</p>	<p>Talk and question and answer session with school crossing person (if possible) about road safety.</p>

Templemoor Infant and Nursery School – Long Term Plan 2015-16



	Talk about ourselves and things we like.		Retell main events from stories. Act out traditional stories. Using repeated refrains and story language.	about different minibeasts.	have they come from? Why are they here? Talk about own seaside experiences.	Are we nearly there yet? Car games such as I spy and Who/what am I?
PSED	What makes a good friend? Sharing and turn talking through games. Collaboratively deciding on classroom rules. SEAL: Getting on and falling out	Listening to each other-activities with Lola the Listening Leopard. SEAL: Say no to bullying	Choose a new year's resolution. SEAL: Going for goals	Use Greedy Bee by Steve Smallman and Jack Tickle The Bad tempered Ladybird by Eric Carle to talk about feelings and sharing and working together. SEAL: Changes	Solving conflicts, negotiating and finding a compromise SEAL: Relationships	Review what we have learnt. What can I do now that I could not do in September? Talking about ourselves in positive terms. SEAL: New beginnings

Templemoor Infant and Nursery School – Long Term Plan 2015-16



<p>PD</p>	<p>Pencil and scissor skills</p>	<p>Moving in different ways</p>	<p>Premier sports-multi skills Dressing for P.E.</p>	<p>Premier sports-Gymnastics</p>	<p>Premier sports-Ball games</p> <p>Water safety</p> <p>Healthy eating-design a picnic</p>	<p>Premier sports-Outdoor activities</p>
------------------	----------------------------------	---------------------------------	----------------------------------------------------------	----------------------------------	--------------------------------------------------------------------------------------------	------------------------------------------