



Templemoor Infant and Nursery School
PREVENTING EXTREMISM AND
RADICALISATION POLICY

Policy Written: November 2015



TEMPLEMOOR INFANT AND NURSERY SCHOOL PREVENTING EXTREMISM AND RADICALISATION POLICY

PURPOSE & AIMS

Templemoor Infants and Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. We recognise that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. At Templemoor Infant and Nursery School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We take seriously our duty contained in the Counter Terrorism and Security Act (2015), to prevent pupils and those working in school from being radicalised or drawn into extremism. We follow the advice contained within the 'Prevent Duty' (June 2015) in conjunction with the other duties, which we already have for keeping children safe in school.

Our school fully recognises the contribution it can make to promoting the welfare of children and protecting them from harm. This policy sets out our strategies and procedures to protect vulnerable pupils from being radicalised or exposed to extremist views. The elements of our policy are prevention, protection and support.

At Templemoor Infant and Nursery School, we will ensure that:

- All staff, volunteers and governors, have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- Through training, staff, volunteers and governors will know what the school policy is on tackling extremism and radicalisation and how to respond when concerns arise.
- Through our curriculum, we will promote the spiritual, moral, social and cultural development of pupils.
- Parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews these systems to ensure they are appropriate and effective.

This policy applies to all pupils, staff, parents, governors, volunteers and visitors.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body has a **zero tolerance** approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

STRATEGIES FOR PREVENTION

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy (CONTEST).

This strategy is based on four areas of work:

- **Pursue** - To stop terrorist attacks
- **Prevent** - To stop people becoming terrorists or supporting terrorism
- **Protect** - To strengthen our protection against a terrorist attack
- **Prepare** - To mitigate the impact of a terrorist attack

Primarily our work will be concerned with **PREVENTION**. We will:

- Ensure that all staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.
- Continue to promote community cohesion and teach children fundamental British values.
- Work in partnership with parents to prevent children from being radicalised and drawn into extremism.
- Ensure that all staff are alert to recognise signs that pupils are in danger of being radicalised and drawn into extremism.
- Teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life.
- Ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm.
- Raise awareness of safe use of the internet both in school and at home so that pupils are alerted to those who would wish to harm them.
- Provide awareness training for the staff so that they use this policy appropriately.
- Support our pupils in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Templemoor to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to

suspend any professional disbelief that instances of radicalisation 'could not happen here'.

The Designated Safeguarding Lead (DSL) should be used as a first point of contact any safeguarding concerns in our school. Any member of staff or visitor to the school who receives a disclosure of or suspects that a child is at risk of radicalisation must report it immediately to the DSL or, if unavailable, to the alternate designated person. In the absence of either of the above, the matter should be brought to the attention of the most senior member of staff.

Following receipt of any information raising concern about vulnerability to radicalisation, the DSL will consider what action to take and will follow procedures by making a referral via MARAT (Multi Agency Referral Team) or by contacting GMP Prevent Engagement Officer Kim Parkinson (Tel: 07900709270) as required. All information and actions taken, including the reasons for any decisions made, will be fully documented.

If an allegation is made or information is received about an adult who works in our setting which indicates that they may be unsuitable to work with children because of concerns relating to extremism and radicalisation, the member of staff receiving the information should inform the Head teacher or Chair of Governors immediately in line with the procedures outlined in our Safeguarding Policy and the Whistleblowing Policy.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and pupil voice activities. The R.E, PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

STAFF TRAINING

Through regular CPD opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

VISITORS AND THE USE OF SCHOOL PREMISES

At Templemoor Infant and Nursery School we recognise the role that external agencies and speakers can play in enhancing the learning experiences of our pupils. Where we use external agencies and individuals in this way, we will positively vet them to ensure that their messages are consistent with, and not in opposition to, the school's values and ethos.

Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals;
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies;
- Activities are matched to the needs of pupils;
- Activities are carefully evaluated by school to ensure that they are effective.

Any guest speakers or external agencies will be provided with a copy of our safeguarding procedures on arrival at the school and will be appropriately supervised at all times.

When an agreement is made to allow non-school groups or organisations to use the school premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in- keeping with the Preventing Extremism and Radicalisation Policy, the school will contact the police and terminate the arrangement.

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

This policy should be read alongside the school's Safeguarding, Equal Opportunities, E-Safety, Lettings and Anti-bullying policies.