

# Templemoor Infant and Nursery School – Reception Long Term Curriculum Plan



|  | AUTUMN 1  | AUTUMN 2   | SPRING 1  | SPRING 2  | SUMMER 1  | SUMMER 2  |
|--|---|--|---|---|---|---|
| Learning Project                         | 'We are Templemoor'   | Autumn   | Will you read me a story?   | Do cows drink milk?   | Are we there yet?   | Why do ladybirds have spots?  |
| Real Life Experiences (cultural capital) | Tour of the school  | Visit from Lower Moss Wood   | Visit from a theatre company  | Farm Visit  | Manchester Airport Visit  | Caterpillars to Butterflies Wormery   |
| Literacy                                 |   |  |   |   |   |   |
| Communication and Language               | Talk 1 to 1 with an adult/other child.<br>Answer questions in a larger group.<br>Listen carefully in groups and respond appropriately.<br>To talk about own family. |  | To answer questions, starting to give explanations.<br>To start asking questions.<br>To retell a simple/familiar story.   |   | To listen carefully and ask questions.<br>To answer questions confidently with explanations.  |   |
| Literacy Key Texts And Poems/Rhymes      | Hello Friend by Rebecca Cobb<br><br>We all have different families By Pebble<br><br>If you are Happy and you know it.   | 'After the Storm' by Nick Butterworth.<br>'Bear Snores On' by Karma Wilson.<br>'Tree: Seasons Come, Seasons Go' by Patricia Hegarty and Britta Teckentrup.<br><br>Autumn Poems | A variety of Traditional Tales<br><br>'Nadiya's Bake Me a Story: Fifteen stories and recipes for children' by Nadiya Hussain<br><br>'Pat a cake pat a cake' (Traditional Rhyme) | 'What the Ladybird Heard' by Julie Donaldson.<br>'Farmer Duck' by Martin Waddell.<br>'William Bee's Wonderful World of Tractors' by William Bee.<br>'Baa Baa Black Sheep' (Traditional Rhyme) | 'Naughty Bus' by Jan Oke.<br>'Transport Stories' by John Burningham.<br>'My First Book of Transport' by Charlotte Guillain.<br><br>'Early in the Morning' (Early years Poems and Rhymes – Scholastic) | 'Superworm' by Julia Donaldson and Axel Scheffler.<br>'Christopher's Caterpillar' by Charlotte Middleton.<br>'Yucky Worms' by Vivian French.<br><br>Mini- beast poems |
| Phonics                                  | Children follow the Read, Write Inc. phonics programme. Please see the phonics section on our website for further information.                                      |  |   |   |   |   |
| Role Play                                | Home  | Percy's Hut (outside)-Café (inside)  | Puppet Theatre  | Farm  | Travel Agent  | Camp Site   |

|                      |   |                                  |   |                  |  |                                      |
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| Fine Motor Skills    | Handwriting: Children follow the Nelson Handwriting Scheme working at school and at home.<br>Funky Fingers continuous provision area enhanced for each half term  |                                  |   |                  |  |                                      |
| Writing              | Words, lists, cards and captions  | Words, lists, cards and captions | Simple sentences  | Simple sentences | Sentences using high frequency words   | Sentences using high frequency words |
| Reading for Pleasure | Building up children's knowledge of specially selected Core Books to share and retell. Please see the reading section on our website for further information. Key texts, poems and rhymes. Stimulating book corners and books in most other continuous provision areas both inside and outside. |                                  |   |                  |  |                                      |
| Mathematics          |   |                                  |   |                  |  |                                      |
| Mathematics          | White Rose Maths Reception<br>Autumn Term:<br><br>Match, Support and Compare<br>Talk about Measure and Patterns<br>It's Me 1, 2, 3<br>Circles and Triangles<br>1, 2, 3, 4, 5<br>Shapes with 4 sides   |                                  | White Rose Maths Reception<br>Spring Term:<br><br>Alive in 5<br>Mass and Capacity<br>Growing 6, 7, 8<br>Length, Height and Time<br>Building 9 and 10<br>Explore 3D Shapes |                  | White Rose Maths Reception<br>Summer Term:<br><br>To 20 and beyond<br>How Many Now?<br>Manipulate, Compose and decompose<br>Sharing and grouping<br>Visualise, build and map<br>Make Connections |                                      |

| Understanding the World |  |  |   |  |   |  |
|-------------------------|--|--|---|--|---|--|
|                         | Planting bulbs,<br>recap needs for<br>growth and<br>observe changes<br>Paint Program –<br>purple mash self<br>portraits<br>Online safety | Seasons – Autumn<br>British wildlife<br>Hibernation<br>Christmas-<br>5 Senses.<br>make an avatar on<br>Purple Mash<br>online Safety<br>Daily Date and<br>Weather Chart-<br>choose symbol<br>Seasonal<br>change/Autumn to<br>Winter | Seasons – Winter<br>Buds/clothes/birds<br>Cooking-melting,<br>freezing<br>change of state<br>Beebots-storyland<br>map<br>Purple Mash<br>online Safety<br>Daily Date and<br>Weather Chart-<br>record<br>Storyland Map<br>My Family | Seasons – Spring<br>flowers<br>looking at products<br>from Farm animals<br>Using a Keypad –<br>Write a simple<br>sentence-<br>Purple Mash<br>Online Safety<br>Daily Date and<br>Weather Chart-<br>record<br>Farming<br>Seasonal change<br>Spring to Summer<br>Recount of the farm<br>visit | Seasons – Summer<br>Materials<br>Beebots<br>Purple Mash<br>Online Safety<br>Daily Date and<br>Weather Chart-<br>record<br>Places<br>Changes with<br>Transport | Seasons – Summer<br>Life cycle of a<br>Butterfly<br>Mini-beasts<br>Photograph and<br>write a simple<br>sentence-<br>Purple Mash<br>Online -Safety<br>Daily Date and<br>Weather Chart-<br>record<br>Simple habitats<br>(micro)<br>Looking back on<br>the year |

| Expressive Art                          |   |  |  |  |   |   |
|---|---|--|--|--|---|---|
|   | Self Portraits –<br>paint<br>Cutting station<br>Introduce<br>Charanga   | Clay<br>Artist<br>Design<br>Christmas Nativity | Observational<br>drawing -Charcoal<br>Design and Make<br>a wooden spoon<br>puppet<br>cooking<br>Charanga | Colour Mixing<br>Design and Make<br>Charanga | Collage<br>Design, make and<br>evaluate<br>Observational<br>paintings<br>Charanga | Design, make and<br>evaluate<br>Trafford Music<br>Singing Project                         |
| Physical Education                      |   |  |  |  |   |   |
|   | Locomotion<br>(Moving in<br>different ways)   | Introduce<br>Templemoor Mile                   | Templemoor Mile<br>Dance   | Templemoor Mile<br>Invasion Games            | Templemoor Mile<br>Target Games   | Templemoor Mile<br>Athletics  |
| Personal, Social, Emotional Development |   |  |  |  |   |   |
| PHSE                                    | Transition from Nursery<br>Making new friends<br>Think Equal<br>Building relationships with adults and<br>peers<br>Families<br>Respecting<br>ourselves and others<br>Belonging to a community |  | New Year<br>Resolutions<br>Mother's Day<br>Think Equal   | Caring for the<br>environment<br>Think Equal | Solving conflicts<br>Think Equal  | Feelings and<br>change<br>Transition into key<br>stage one<br>Father's Day<br>Think Equal |

|                            |   |   |   |  |  |   |
|----------------------------|---|---|---|--|--|---|
|                            | Physical health and Mental Wellbeing<br>Keeping Safe<br>Think Equal |   |   |  |  |   |
| <b>Religious Education</b> | Where do we belong?<br><br>Bible story: The Ten silver coins        | Diwali<br><br>Which people are special and why?<br><br>Bible Story: The First Christmas | Which stories are special and why?<br><br>Bible Story: The Two Sons | Which times are special and why?<br><br>Bible Story: The Easter Story & The Lost Sheep | Which places are special and why?<br><br>Ramadan / Eid<br>Bible Story: The Rich Farmer | What is special about our world and why?<br><br>Bible Story: The Precious Pearl |
| <b>Enrichments</b>         |   |   |   |  |  |   |
| <b>Enrichment Weeks</b>    |   | Anti-bullying Week  |   | Healthy Minds and Healthy Bodies Week  |  |   |
| <b>Enrichments</b>         |   | Firework Safety<br><br>Remembrance Day<br><br>World Children's Day                      | Pantomime<br><br>Safer Internet Day<br><br>Storytelling Week        | World Book Day   |  | Sports Day<br><br>Transition into Year One                                      |